**END OF TERM ONE EXAM**

**S.1 ENGLISH**

NAME: …………………………………. SIGNATURE………………………………

Read the following passage and answer the questions that follow.

It was the noise which came first. The bagging of hammer on metal and the shouting of many people.

She was to quite there when she heard someone call her name, ‘Halima’.

It was her friend who was selling cola nuts and fresh milk.

‘Where are you going?’ her friend asked.

‘You look as of your going on a wedding not the market’.

‘Sheik and Abdulaya are coming today’ answered Halima. It’s going to be fun. We are all going to meet them. Every day we will be there’.

Buyers and sellers were arguing noisily around sacks and baskets of grains and beans. There were the butchers and tables of spices. There were the women too, who sold everything from new robes to silk threads.

Behind them were the dye pits. Men and boys were standing in them up to their waists. The lenths of cloths they had dyed were all around them. Onion yellow, copper, green, pink, rust red and deep blue cloths were stretched out to dry.

From nearby came the sound of a hammer. This was her mother’s favourite part of the market she bought many things from there. Like a cool pot, an iron and a copper bracelet. And, of course, father and the big boys all had knives which were made here.

Not far from them was the old cobbler. Halima’s sandals and purse came from here. As she and Kkalifa passed by his stall, the old man called out in his tired voice, “Sannu Halima!”

“Sannu,” she said and walked on. Then came the tannery! It made her made hold her nose shut, but that would be so rude. As she watched the animal hides being cleaned, she woundered how anybody could would work in such an awful smell. But she knew without the smell there would be no leither. She did not mind the smell of live animals. But the smell of the hides! Eee-ock!

Find the answer to the questions in the text

1. Did Halima first hear or see the market?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. What did Halima buy in the market?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Why was Halima’s friend in the market?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Make a list of things for sale in the market.

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Which of the things for sale in the market can you find in a typical market in East Africa?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Find things of these colours in your class room; Onion yellow, copper green, rust red, deep blue.

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Why is the smell of hides in the market unpleasant?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. What do you think sannu means?

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. What do these words mean/
2. What is dying used for?

……………………………………………………………………………………………………….………

1. What does a cobbler do?

………………………………………………………………………………………………………………..

1. What is done in a tannery?

………………………………………………………………………………………………………………..

1. What are hides?

………………………………………………………………………………………………………………..

Using words in the bracket complete the text below with appropriate tense.

Today (be)…………….. the second day of my trek around Mt. Muhavura. Iam exhausted and my legs (shake)………………; just hope am able to complete the trek. My feet (kill, really)…………………… Me and my toes (bleed)………………… but I (want, still)…………………. To continue.

Rwanda is a fascinating country, but I have a great deal to learn. Everything (be)…………….. so different to adopt to the new way of life. I (learn)……………………. A little bit at the language to make communication easier;

Unfortunately, I (learn, not)…………………….. Much yet, I believe that I (improve, gradually)……………………….. I (travel, currently)………………………….. With Liam, a student from Leeds university in England.

He (be)…………….. a nice guy, but impatient. He (walk, always)…………………a head of me and (complain)………………………………… that am to slow. I (do)……………………….. my best to always keep up with him, but he is younger and stronger than I may be, Iam just feeling sorry for myself because Iam getting old. Right now Liam (sit)……………………with the owner at the bin.

They (discuss) the difference between life in England and life in Rwanda. I (know, not)…………………… the real name of the owner, but everybody (call, just)……………………him Tam. Tam (speak)………………………… English very well and (try)……………………. To teach Liam to repeat it. Unfortunately, Liam (seem, also)…………………………to have difficulty learning foreign languages, I just hope we do not get lost and ask for directions.

Re-write the following sentences as instructed without changing the meaning of he sentence unless you are told to so.

1. Had your mother heard of your bad behaivour, she would beaten you. (Begin: if…….)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Neither of the dresses was long enough. (Begin: Both……….and….. melude the word short)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. They won even though there was much opposition. (Begin: Despite………)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. They did not expect to see her soon. (Begin: They saw………….)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. He did not begin to pride in his achievement until after international recognition (Begin: It……)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. He was so quick that he could not catch him. (Re-write using ………….too………)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. He school was privileged to receive a visit from the minister on sport day. (Begin: It was ………)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Peter doesn’t like swimming and neither does Jimmy (Begin: Neither ………………)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. The teachers are not responsible for the students poor performance in any way. (Begin: In………)

……………………………………………………………………………………………………….………………………………………………………………………………………………………………………..

1. Selah left school at four o’clock. She went to her grandmother’s house. She found empty water pots. She filled them all. (Re-write as one sentence beginning: When……….)

……………………………………………………………………………………………………….…………………………………………………………………………………………………………….

Select the best of the four choices given to complete the following sentences.

1.1. Sarah had very little money but she agreed to …………………… some.

A. borrow C. Lend

B. Avail D. offer

1.2. It was along time before a driver stopped and ……………….

A. picked her C. picked her off

B. picked her on D. picked her up

1.3. Our school team was …………………. In the championship in yesterday’s match.

A. conquered B. kicked off C. beaten D. over come

1.4 Neither Ahamed nor his brother ……………. French.

A. speaks B. have been speaking

C. have spoken D. speak

1.5. I expected to ………………………… with my brother when I go to Kampala next week.

A. Put in B. put off C. too D. extremely

1.6 You need not ………………..

A. got B. to go C. to be going D. being gone

1.7 They were given ……………… much advise from all sides that they did not know what to do.

A. so B. too C. quite D. very

1.8. It was not clear…………………..

A. of whose opinion he was expressing C. whose opinion he was expressing

B. whose opinion was he expressing D. the ones opinion that he was expressing

1.9. The body was found in the grave where it had ……………………………… for centuries

A. lain B. laid C. been laid D. lay

2.0 With many gentle words he …………………………… the limit child to tell him her name.

A. compelled B. Coaxed C. provoked D. flattered.

…**END**…